



Student Success Act, H.R. 5

What it Does

- Strikes all provisions currently under Subchapter I of the No Child Left Behind Act —Improving the Academic Achievement of the Disadvantaged under the headings of (a) Student Reading Skills Improvement Grants, (b) Education of Migratory Children, (c) Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or at-Risk, (d) Comprehensive School Reform, (e) Advanced Placement Programs, and (f) School Dropout Prevention
- Places Indian Education entirely under Subchapter I—Improving the Academic Achievement of the Disadvantaged, and removes Subchapter VII—Indian, Native Hawaiian, and Alaska Native Education
- Reserves 0.59% of all grant funds to be allotted to LEAs and Tribes collectively, while widening the eligibility requirements for Tribes
- Keeps preference for formula grants with LEAs
- Removes several Indian education programs
- Removes the specific appropriations authorizations for TEDs/TEAs

What it Does Not Do

- Maintain current funding allocations, as the bill grants the secretary of Education the authority to reallocate any funds that he determines
- Continue current national research activities, in-service training for teachers of Indian children, fellowships for Indian students, and grants to tribes for education administrative planning and development
- Allow TEAs/TEDs greater access to student data subject to FERPA
- Give Tribes or TEAs/TEDs priority for formula grants that go to support tribal students
- Enact the TEA pilot project